

SOCIOLOGY 239A/B
SOCIAL STRATIFICATION, MOBILITY, AND INEQUALITY

Winter and Spring 2016 Syllabus
(11/05/15 Version)

TIME AND PLACE: Winter: Tuesday 1:00-3:50, MS 7608; Spring: TBA;

CLASS WEBSITE: <https://moodle2.sscnet.ucla.edu/course/view/16W-SOCIOL239A-1>

PREREQUISITE: Soc. 210A and 210B or the equivalent;

INSTRUCTORS:

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Siwei Cheng, 285 Haines, 734-389-9541, siweicheng@soc.ucla.edu

OFFICE HOURS: By appointment.

SUBJECT MATTER: This two-quarter course is an introduction to the modern research literature on social stratification, social mobility, and inequality in the U.S. and abroad, as represented in journal articles and research monographs. The course is a reading course, not a research seminar. It focuses on concepts, data, methods, and facts about: occupational and class structure; the intergenerational transmission of socioeconomic status; the effects of family, school, and labor market on socioeconomic achievement, careers, and inequality; earnings, income, and wealth distribution; poverty; social mobility; socioeconomic factors and marriage; gender and ethnic stratification; and health disparities.

READINGS: Class readings will be provided via the web. No reader is available for purchase. Readings will be available from various electronic sources, listed below, including the course web page.

ASSIGNMENTS AND FORMAT: During the last half hour of each week's class one of the instructors will provide an overview of the topic and readings for the following week's class. Each week several leading articles or chapters dealing with a particular topic are read and discussed in class. Participation in the class discussion is an integral part of the work of the course. Students should come prepared to analyze the week's readings with respect to both substance and method and must **participate actively in the discussion**, prepared to raise at least one question each session.

Assigned readings fall into two groups: (1) "core" readings, which are to be read by all students, and (2) "précis" readings, each of which is to be read by one student who will prepare and distribute a précis of the reading prior to each week's class. The exact rate of assignments will depend upon the course enrollment.

A précis is a *summary* that contains the essential details about theory, method, and findings. It is *not* a critique. For an approximately 20 page article, a 2-3 page, single-spaced summary usually suffices. **Précis should be posted to the weekly discussion forum on the class website by 9:00 a.m. of the day prior to each class meeting – that is, by 9:00 a.m. Monday morning.** All members of the class are responsible for reading each précis and being prepared to raise and answer questions about each précis as well as the core readings.

Each week a team of 2 to 4 students will serve as **discussion leaders**. The responsibilities of the team include: (1) to prepare a *brief* oral introduction of the readings for the purposes of initiating the class discussion; (2) to prepare a set of questions that will guide class discussion; and (3) to write the précis the following week. **Discussion questions should be posted to the weekly discussion forum on the class website by 9:00 a.m. of the day of each class meeting—that is, by 9:00 a.m. Tuesday morning.** For the most part it is *not* the responsibility of the team to lecture to the class. Rather, the team's responsibility is to keep the discussion going and to make sure that the key aspects of the readings are covered. Conversely, students who are not discussion leaders in a given week have the same responsibility as the leaders to read and be prepared to discuss the week's readings.

Students who successfully complete the course will be well prepared to take the Social Stratification field exam and are encouraged to do so immediately following the course. There will be a **midterm exam** (at the end of the first quarter) and a **final exam** (at the end of the second quarter), both in the format of the Field Exam (open-book, take-home exams to be completed over several days).

Students are also encouraged to attend the weekly seminar (and pro-seminar) sponsored by the California Center for Population Research (CCPR). This colloquium features speakers from a wide range of perspectives often relevant to work in social stratification. There is a link to the seminar schedule on the main class website.

GRADING: The final course grade will be based on performance on the following:

Take-home midterm exam	1/3
Take-home final exam	1/3
Précis and class participation	1/3

THE GRADE "INCOMPLETE" WILL NOT BE GIVEN.

BACKGROUND READING: Most readings assume some background in social stratification. Students who have not had an undergraduate course in the field should read a basic textbook at the beginning of the Winter quarter. An example of this is:

Kerbo, Harold R. 2011. *Social Stratification and Inequality: Class Conflict in Historical and Comparative Perspective* (8th Edition). New York: McGraw-Hill.

A good collection of primary readings on stratification is:

Grusky, David B. 2014. *Social Stratification: Class, Race, and Gender in Sociological Perspective*. 4th edition. Boulder: Westview Press.

One problem with this collection is that many articles are excerpted. Students should seek out and read the complete articles on topics of interest.

STATISTICS REFERENCES: Some of the readings include applications of structural equation models, categorical data analysis, econometric methods, and stochastic processes. Students are expected to understand the applications well enough to assess their contributions to the study of social stratification. Where necessary, we will devote class time to methodological issues. Students, however, should also do whatever independent work is necessary for them to grasp these issues.

Some useful references are:

- Allison, Paul D. 1984. *Event History Analysis: Regression for Longitudinal Event Data*. Quantitative Applications in the Social Sciences Paper No. 46. Beverly Hills, CA: Sage Publications.
- Bollen, Kenneth A. 1989. *Structural Equations with Latent Variables*. New York: Wiley.
- Duncan, Otis Dudley. 1975. *An Introduction to Structural Equation Models*. New York: Academic Press.
- Fox, John. 1997. *Applied Regression Analysis, Linear Models, and Related Methods*. Thousand Oaks: Sage.
- Long, J. Scott. 1997. *Regression Models for Categorical and Limited Dependent Variables*. Thousand Oaks, CA: Sage.
- Long, J. Scott, and Jeremy Freese. 2006. *Regression Models for Categorical Dependent Variables Using Stata*. 2nd ed. College Station, TX: Stata Press.
- Morgan, Stephen, and Christopher Winship. 2014. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*. 2nd edition. Cambridge, UK: Cambridge University Press.
- Powers, Daniel A., and Yu Xie. 2008. *Statistical Methods for Categorical Data Analysis* (2nd Edition). Binley, UK: Emerald.
- Raudenbusch, Stephen and Anthony Bryk. 2002. *Hierarchical Linear Models*. Thousand Oaks: Sage.
- Rosenbaum, Paul. 2002. *Observational Studies*. New York: Springer.
- Rothman, Kenneth, Sander Greenland, and Timothy L. Lash. 2008. *Modern Epidemiology*. Philadelphia: Lippincott, Williams and Wilkins.
- VanderWeele, Tyler J. 2015. *Explanations in Causal Inference*. Oxford, Oxford University Press.
- Wooldridge, Jeffrey M. 2002. *Econometric Analysis of Cross-Section and Panel Data*. Cambridge: The MIT Press.

SCHEDULE AND READINGS

Readings are available at:

Class website (W): <https://moodle2.sscnet.ucla.edu/course/view/16W-SOCIOL239A-1>
(Click on each week for relevant readings)

Google Scholar <<http://scholar.google.com/>> or Web of Science
<<http://www2.library.ucla.edu/search/1528.cfm>> (if not marked with a (W))

Abbreviations are used for journals that frequently include items on stratification or mobility:

<i>ASR</i>	<i>American Sociological Review</i>
<i>AJS</i>	<i>American Journal of Sociology</i>
<i>ARS</i>	<i>Annual Review of Sociology</i>
<i>AER</i>	<i>American Economic Review</i>
<i>ESR</i>	<i>European Sociological Review</i>
<i>RSSM</i>	<i>Research in Social Stratification and Mobility</i>
<i>SF</i>	<i>Social Forces</i>
<i>SSR</i>	<i>Social Science Research</i>
<i>SE</i>	<i>Sociology of Education</i>
<i>DEM</i>	<i>Demography</i>

WINTER 2016

WEEK 1

1/5 - Introduction and Course Overview

WEEK 2

1/12 - Dimensions of Stratification (Brand)

Everybody reads

Blau, Peter M., and Otis Dudley Duncan. 1967. *The American Occupational Structure*. New York: Wiley. Ch. 1, 5 [Pp. 1-22, 163-205]. (W)

Duncan, Otis Dudley. 1968. "Social Stratification and Mobility: Problems in the Measurement of Trend." Pp. 675-719 in *Indicators of Social Change: Concepts and Measurements*, edited by Eleanor B. Sheldon and Wilbert E. Moore. New York: Russell Sage Foundation. (W)

Grusky, David B, and Manwai C. Ku. 2008. "Gloom, Doom, and Inequality." Pp. 2-28 in *Social Stratification: Class, Race, and Gender in Sociological Perspective*. 3rd edition. Boulder: Westview Press. (W)

Treiman, Donald J., and Harry B. G. Ganzeboom. 2000. "The Fourth Generation of Comparative Stratification Research." Pp. 123-150 in *The International Handbook of Sociology*, edited by Stella Quah and Arnaud Sales. London: Sage. (W)

Hout, Michael, and Thomas A. DiPrete. 2006. "What We Have Learned: RC28's Contributions to Knowledge about Social Stratification." *RSSM* 24: 1-20. (W)

Précis [There are no précis in this section. Instead, we list three articles that you ought to have encountered in previous courses. If not, read them this week as background.]

Weber, Max. [1946]. "Class, Status and Party." Pp. 180-195 in *Max Weber: Essays in Sociology*, translated by Hans H. Gerth and C. Wright Mills. Cambridge: Oxford. Reprinted various places, e.g., pp. 63-75 in *Class, Status, and Power*, edited by Reinhard Bendix and Seymour Martin Lipset. New York: Free Press of Glencoe, 1953. (W)

Davis, Kingsley, and Wilbur E. Moore. 1945. "Some Principles of Stratification." *ASR* 10:242-49. (W)

Tumin, Melvin M. 1953. "Some Principles of Stratification: A Critical Analysis." *ASR* 18: 387-394. (W)

WEEK 3

1/19 - Occupations, Classes, Prestige, and Socioeconomic Status (Brand)

Everybody reads

- Shils, Edward. 1968. "Deference." Pp. 104-132 in *Social Stratification*, edited by John A. Jackson. Cambridge: Cambridge University Press. (W)
- Duncan, Otis Dudley. 1961. "A Socioeconomic Index for All Occupations" and "Properties and Characteristics of the Socioeconomic Index." Chs. 6 and 7, pp. 109-138 and 139-161 in *Occupations and Social Status*, edited by Albert J. Reiss, Jr. New York: Free Press of Glencoe. (W)
- Treiman, Donald J. 1977. *Occupational Prestige in Comparative Perspective*. New York: Academic Press. Ch. 1 [pp. 1-24], "The Division of Labor and Occupational Stratification"; Ch. 5 [pp. 103-128], "Explaining the World Wide Similarity in Prestige Hierarchies." (W)
- Hauser, Robert M., and John Robert Warren. 1997. "Socioeconomic Indexes for Occupations: A Review, Update, and Critique." Pp. 177-298 in *Sociological Methodology 1997*, edited by Adrian E. Raftery. Washington DC: American Sociological Association.
- Erikson, Robert, and John H. Goldthorpe. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press. Ch. TBA (W)
- Ridgeway, Cecilia L. 2014. "Why Status Matters for Inequality." *ASR* 79: 1-16

Précis

- Jencks, Christopher, Lauri Perman, and Lee Rainwater. 1988. "What is a Good Job? A New Measure of Labor-Market Success." *AJS* 93:1322-1357.
- Weeden, Kim A. 2002. "Why Do Some Occupations Pay More than Others? Social Closure and Earnings Inequality in the United States." *AJS* 108:55-101.
- Weeden, Kim A., and David B. Grusky. 2012. "The Three Worlds of Inequality." *AJS* 117: 1723-1785.

WEEK 4

1/26 - Status Attainment I: Occupational Achievement (Brand)

Everybody Reads

- Blau, Peter M., and Otis Dudley Duncan. 1967. *The American Occupational Structure*. New York: Wiley. Ch. 1, 5 [Pp. 1-22, 163-205]. (W) [Read previously for Week 2; review for this week.]
- Bielby, William T., Robert M. Hauser, and David L. Featherman. 1977. "Response Errors of Black and Nonblack Males in Models of the Intergenerational Transmission of Socioeconomic Status." *AJS* 82:1242-88.
- Featherman, David L., and Robert M. Hauser. 1978. *Opportunity and Change*. New York: Academic Press. Ch. 5 [pp. 219-311], "Social Stratification in a Service Economy." (W)
- Hauser, Robert M., Shu-Ling Tsai, and William H. Sewell. 1983. "A Model of Stratification with Response Error in Social and Psychological Variables." *SE* 56:20-46.
- Hauser, Robert M., and Peter A. Mossel. 1985. "Fraternal Resemblance in Educational Attainment and Occupational Status." *AJS* 91:650-71.
- Warren, John Robert, and Robert M. Hauser. 1997. "Social Stratification across Three Generations: New Evidence from the Wisconsin Longitudinal Study." *ASR* 62:561-72.

Précis

- Sewell, William H., and Robert M. Hauser. 1975. *Education, Occupation, and Earnings: Achievement in the Early Career*. New York: Academic Press. (Ch. 1-4). (W)
- Warren, John Robert. 2001. "Changes with Age in the Process of Occupational Stratification." *Social Science Research* 30:264-288.
- McCarthy, Bill, and John Hagan. 2001. "When Crime Pays: Capital, Competence, and Criminal Success." *SF* 79:1035-1059.

WEEK 5

2/2 - Status Attainment II: Elaborations and Extensions (Brand)

Everybody Reads

- Duncan, Otis Dudley, David L. Featherman, and Beverly Duncan. 1972. *Socioeconomic Background and Achievement*. New York: Seminar. Ch. 5, "Intervening Variables, I: Intelligence" (pp. 69-105). (W)
- Jencks, Christopher. 1980. "Heredity, Environment, and Public Policy Reconsidered." *ASR* 45:723-36.
- Winship, Christopher, and Sanders Korenman. 1997. "Does Staying in School Make You Smarter?: The Effect of Education on IQ in *The Bell Curve*." Pp. 215-34 in *Intelligence, Genes, and Success: Scientists Respond to The Bell Curve*, edited by Bernie Devlin, Stephen E. Fienberg, Daniel P. Resnick, and Kathryn Roeder. New York: Springer-Verlag. (W)
- Becker, Gary. 1991. *A Treatise on the Family*. 2nd ed. Cambridge: Harvard. Read Ch. 7. (W)
- Goldberger, Arthur S. 1989. "Economic and Mechanical Models of Intergenerational Transmission." *American Economic Review* 79: 504-13.
- Sørensen, Aage B. 1977. "The Structure of Inequality and the Process of Attainment." *ASR* 42:965-78.

Précis

- Griliches, Zvi, and William M. Mason. 1972. "Education, Income, and Ability." *Journal of Political Economy*, 80: S74-S103.
- Fisher, Claude S., Michael Hout, Martín Sánchez Jankowski, Samuel R. Lucas, Ann Swidler, and Kim Voss. 1996. *Inequality by Design: Cracking the Bell Curve Myth*. Princeton: Princeton University Press. (Ch. 2-4 and Appendices 1-2.) (W)
- Wu, Xiaogang, and Donald J. Treiman. 2007. "Inequality and Equality under Chinese Socialism: The *Hukou* System and Intergenerational Occupational Mobility." *DEM* 113(2):415-45.

WEEK 6

2/9 - Education I: Educational Attainment (Brand)

Everybody Reads

- Goldin, Claudia and Lawrence Katz. 2008. *The Race Between Education and Technology*. Cambridge, MA. Harvard University Press. Ch. 6-7, 9. (W)
- Mare, Robert D. 1981. "Change and Stability in Educational Stratification." *ASR* 46:72-87.
- Cameron, Stephen V., and James J. Heckman. 1998. "Life Cycle Schooling and Dynamic Selection Bias: Models and Evidence for Five Cohorts of American Males." *The Journal of Political Economy* 106: 262-333.
- Breen, Richard, and Jan O. Jonsson. 2000. "Analyzing Educational Careers: A Multinomial Transition Model." *ASR* 65:754-772.
- Mare, Robert D. 2011. "Introduction to Symposium on Unmeasured Heterogeneity in School Transition Models." *RSSM* 29 (3):239-245.
- Lucas, Samuel R., P. N. Fucella, and Mark Berends. 2011. "A Neo-Classical Education Transition Approach: A Corrected Tale for Three Cohorts." *RSSM* 29 (3):263-285.

Précis

- Breen, Richard, and John H. Goldthorpe. 1997. "Explaining Educational Differentials. Towards a Formal Rational Action Theory." *Rationality and Society*, 9, 275-305. (W)
- Mare, Robert D., and Huey-Chi Chang. 2006. "Family Attainment Norms and Educational Stratification: New Models for School Transitions." In *Frontiers in Economic and Social Mobility*, edited by Stephen L. Morgan, David B. Grusky, and Gary S. Fields. Stanford, CA: Stanford University Press. (W)
- Xie, Yu. 2011. "Values and Limitations of Statistical Models." *RSSM* 29(3):343-349.

WEEK 7

2/16 - Education II: Social Processes Influencing Educational Attainment (Brand)

Everybody Reads

- Turner, Ralph. 1960. "Sponsored and Contest Mobility and the School System." *ASR* 25:855-67.
- Coleman, James A. 1988. "Social Capital and the Creation of Human Capital." *AJS* 94: S95-S120.
- Gamoran, Adam and Robert D. Mare. 1989. "Secondary School Tracking and Educational Inequality: Compensation, Reinforcement, or Neutrality?" *AJS* 94:1146-1183.
- Mare, Robert D., and Vida Maralani. 2006. "The Intergenerational Effects of Changes in Women's Educational Attainments." *ASR* 71: 542-564.
- Reardon, Sean. 2011. "Widening Academic Achievement Gap Between the Rich and the Poor: New Evidence and Possible Explanations." Pp. 91-115 In *Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances*, Greg J. Duncan and Richard J. Murnane eds., New York: Russell Sage Foundation. (W)
- Heckman, James J. 2008. "Schools, Skills, and Synapses." *Economic Inquiry* 46(3):289-324.

Buchmann, Claudia and Tom DiPrete. 2006. "The Growing Female Advantage in College Completion: The Role of Family Background and Academic Achievement" *ASR* 71: 515-541.

Précis

DiMaggio, Paul. 1982. "Cultural Capital and School Success: The Impact of Status Culture Participation on the Grades of U.S. High School Students." *ASR* 47: 189-201.

Lauen, Douglas Lee, and S. Michael Gaddis. 2013. "Exposure to Classroom Poverty and Test Score Achievement: Contextual Effects or Selection." *AJS* 118: 943-979.

Crosnoe, Robert. 2009. "Low Income Students and the Socioeconomic Composition of Public High Schools." *ASR* 74(5):709-730.

WEEK 8

2/23 - Education III: Educational Selection and Returns to Education (Brand)

Everybody Reads

Willis, Robert J., and Sherwin Rosen. 1979. "Education and Self-Selection." *Journal of Political Economy* 87 (Supplement):S7-S36.

Becker, Gary S. 1962. "Investment in Human Capital: A Theoretical Analysis." *Journal of Political Economy* 70 (Supplement):9-49.

Manski, Charles F., and David A. Wise. 1983. *College Choice in America*. Cambridge, MA: Harvard University Press. (Ch. 2, 4, 8) **(W)**

Brand, Jennie E. and Yu Xie. 2010. "Who Benefits Most from College? Evidence for Negative Selection in Heterogeneous Economic Returns to Higher Education." *ASR* 75(2):273-302.

Torche, Florencia. 2011. "Is a College Degree Still the Great Equalizer? Intergenerational Mobility Across Schooling in the U.S." *AJS* 117: 763-807.

Hout, Michael. 2012. "Social and Economic Returns to College Education in the United States." *ARS* 38:379-400.

Précis

Card, David. 2001. "Estimating the Return to Schooling: Progress on Some Persistent Econometric Problems." *Econometrica* 69:1127-60.

Manski, Charles F. 1990. "Adolescent Econometricians: How Do Youth Infer the Returns to Schooling?" in *Studies of Supply and Demand in Higher Education*, ed. Charles T. Clotfetter and Michael Rothschild. Chicago: University of Chicago Press. **(W)**

Smith, Herbert L. and Brian Powell. 1990. "Great Expectations: Variations in Income Expectations among College Seniors." *Sociology of Education* 63:194-207.

WEEK 9

3/1 - Intragenerational Mobility (Brand)

Everybody Reads

- Spilerman, Seymour. 1977. "Careers, Labor Market Structure, and Socioeconomic Achievement." *AJS* 83:551-93. (W)
- DiPrete, Thomas A. 2002. "Life Course Risks, Mobility Regimes, and Mobility Consequences: A Comparison of Sweden, Germany, and the United States." *AJS* 108:267-309.
- Western, Bruce. 2002. "The Impact of Incarceration on Wage Mobility and Inequality." *ASR* 67:526-546.
- DiPrete Thomas A. and Gregory M. Eirich. 2006. "Cumulative Advantage as a Mechanism for Social Inequality: A Review of Theoretical and Empirical Developments." *ARS* 32: 271-297.
- Hollister, Matissa. 2011. "Employment Stability in the U.S. Labor Market: Rhetoric versus Reality." *ARS* 37: 305-24.
- Pais, Jeremy. 2013. "Immigration and the Career Trajectories of Native Workers, 1979-2004." *AJS* 119: 35-74.

Précis

- White, Harrison. 1970. *Chains of Opportunity: System Models of Mobility in Organizations*. Cambridge, MA.: Harvard University Press. (Ch. 1, 3) (W)
- Brand, Jennie E. 2006. "The Effects of Job Displacement on Job Quality: Findings from the Wisconsin Longitudinal Study." *RSSM* 24: 275-298. (W)
- Warren, John Robert, Robert M. Hauser, and Jennifer T. Sheridan. 2002. "Occupational Stratification Across the Life Course: Evidence from the Wisconsin Longitudinal Study." *ASR* 67:432-455.

WEEK 10

3/8 - Firms, Markets, and Status Attainment (Brand)

Everybody Reads

- Becker, Gary S. 1962. "Investment in Human Capital: A Theoretical Analysis." *Journal of Political Economy* 70 (Supplement):9-49.
[Read on week 8, review for this week]
- Granovetter, Mark S. 1973. "The Strength of Weak Ties." *AJS* 78:1360-1380.
- Petersen, Trond, Ishak Saporta, and Marc-David L. Seidel. 2000. "Offering a Job: Meritocracy and Social Networks." *AJS* 106:763-816.
- Mouw, Ted. 2003. "Social Capital and Finding a Job: Do Contacts Matter?" *ASR* 69:868-898.
- Mouw, Ted and Arne Kalleberg. 2010. "Occupations and the Structure of Wage Inequality in the United States, 1980s to 2000s." *ASR* 75(3):402-431.

- Borjas, George. 2003. "The Labor Demand Curve *is* Downward Sloping: Reexamining the Impact of Immigration on the Labor Market." *Quarterly Journal of Economics*. November:1335-1374.
- Page, Devah and David S. Pedulla. 2015. "Race, Self-Selection, and the Job Search Process." *AJS* 120(4): 1005-1054.

Précis

- Granovetter, Mark. 1985. "Economic Action and Social Structure: The Problem of Embeddedness." *AJS* 91: 481-510.
- Kalleberg, Arne. 2009. "Precarious Work, Insecure Workers: Employment Relations in Transition." *ASR* 74(1):1-22.
- Xie, Yu and Margaret Gough. 2011. "Ethnic Enclaves and the Earnings of Immigrants." *DEM*.

MIDTERM EXAMINATION DUE 4:30 P.M., Tuesday, 3/15

3/15, 3/22 - Recess

SPRING 2016

WEEK 11

3/29 - Intergenerational Mobility I (Cheng)

Everybody reads

- Duncan, Otis Dudley. 1966. "Methodological Issues in the Analysis of Social Mobility." Pp. 51-97 in N. J. Smelser and S. M. Lipset (eds.), *Social Structure and Mobility in Economic Development*. Chicago: Aldine. (W)
- Hauser, Robert M., John N Koffel, Harry P. Travis, and Peter J. Dickinson. 1975. "Temporal Change in Occupational Mobility: Evidence for Men in the United States." *ASR* 40:279-97.
- Hout, Michael. 1988. "More Universalism, Less Structural Mobility: The American Occupational Structure in the 1980s." *AJS* 93:1358-1400.
- Mare, Robert D. 1997. "Differential Fertility, Intergenerational Educational Mobility, and Racial Inequality." *SSR* 26: 263-91.
- Beller, Emily. 2009. "Bringing Intergenerational Social Mobility Research into the Twenty-first Century: Why Mothers Matter." *ASR* 74(4):507-528.
- Hout, Michael. "A summary of what we know about social mobility." *The ANNALS of the American Academy of Political and Social Science* 657.1 (2015): 27-36.

Reference: Hout, Michael. 1983. *Mobility Tables*. Beverly Hills, CA: Sage Publications. (W)

Précis: None this week.

WEEK 12

4/5 - Intergenerational Mobility II (Cheng)

Everybody Reads

- Logan, John Allen. 1996. "Rules of Access and Shifts in Demand: A Comparison of Log-Linear and Two-Sided Logit Models." *SSR* 25: 174-99.
- Mazumder, B. 2005. "Fortunate Sons: New Estimates of Intergenerational Mobility in the United States using Social Security Earnings Data." *Review of Economics and Statistics* 87: 235-255.
- Long, Jason, and Joseph P. Ferrie. 2013. "Intergenerational Occupational Mobility in Britain and the U.S. Since 1850." *AER* 103: 1109-37
- Hout, Michael and Avery M. Guest. 2013. "Intergenerational Occupational Mobility in Britain and the U.S. Since 1850: Comment." *AER* 103: 2021-40.
- Xie, Yu, and Alexandra A. Killewald. 2013. "Intergenerational Occupational Mobility in Britain and the U.S. Since 1850: Comment." *AER* 103: 2003-20.
- Long, Jason, and Joseph Ferrie. 2013. "Intergenerational Occupational Mobility in Great Britain and the United States Since 1850: Reply." *AER* 103: 2041-49.

Mare, Robert D. 2011. "A Multigenerational View of Inequality." *DEM* 48:1-23.

Précis

Erikson, Robert, and John H. Goldthorpe. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press. Ch. 4 [pp. 114-40], "Social Fluidity within Class Structures: Modeling the FJH Hypothesis." (W)

Bowles, Samuel and Herbert Gintis. 2002. "The Inheritance of Inequality." *Journal of Economic Perspectives* 16: 3-30.

Chetty, Raj et al. 2014. "Is the United States Still a Land of Opportunity." *National Bureau of Economic Research*, No. w19844.

WEEK 13

4/12 - Earnings, Income, and Wealth I (Cheng)

Everybody Reads

Allison, Paul D. 1978. "Measures of Inequality." *ASR* 43:865-80.

Autor, David H., Lawrence F. Katz, and Melissa S. Kearney. 2008. "Trends in U. S. Wage Inequality: Re-Assessing the Revisionists." *Review of Economics and Statistics*. 90(2):300-323.

Western, Bruce; Bloome, Deirdre; Percheski, Christine. 2008. "Inequality among American Families with Children, 1975 to 2005." *ASR* 73(6):903-920.

Cheng, Siwei. 2014. "A Life Course Trajectory Framework for Understanding the Intracohort Pattern of Wage Inequality." *AJS* 120(3): 633-700.

Sattinger, Michael. 1993. "Assignment Models of the Distribution of Earnings." *Journal of Economic Literature* 31: 831-80. (Read first six pages and conclusion. Skim the rest.)

Keister, Lisa A. 2000. *Wealth in America: Trends in Wealth Inequality*. Cambridge: Cambridge University Press. Read Ch. 1-2. (W)

Krugman, Paul. 2002. "The Rich, the Right, and the Facts: Deconstructing the Income Distribution Debate." *The American Prospect*. November 30, 2002. (W)

Précis

Western, Bruce and Jake Rosenfeld. 2011. "Unions, Norms, and the Rise in U.S. Wage Inequality." *ASR* 76(4):513-537.

DiPrete, Thomas and Gregory Eirich. 2010. "Compensation Benchmarking, Leapfrogs, and the Surge in Executive Pay." *AJS* 115(6):1671-1712.

Schwartz, Christine. 2010. "Earnings Inequality and the Changing Association Between Spouses' Earnings." *AJS* 115(5):1524-1557.

WEEK 14

4/19 - Earnings, Income, and Wealth II - Poverty (Cheng)

Everybody Reads

- National Research Council. 1995. *Measuring Poverty: A New Approach*. Washington, D. C.: National Academy of Sciences. (p. 17-39) (W)
- Iceland, John. 2003. *Poverty in America: A Handbook*. Berkeley: University of California Press. Ch. 3-4. (W)
- Blank, Rebecca. 2008. "How to Improve Poverty Measurement in the United States." *Journal of Policy Analysis and Management* 27(2): 233-54.
- Short, Kathleen. 2011. "The Research Supplemental Poverty Measure: 2010." *United States Census Bureau*. (W)
- Western, Bruce, Deirdre Bloome, Benjamin Sosnaud, and Laura Tach. 2012. "Economic Insecurity and Social Stratification." *ARS* 38: 341-59.
- Duncan, Greg J., W. J. Yeung, and J. Brooks-Gunn 1998. "How Much Does Childhood Poverty Affect the Life Chances of Children?" *ASR* 63: 406-423.

Précis

- DiPrete, Thomas A., and Patricia McManus. 2000. "Family Change, Employment Transitions, and the Welfare State: Household Income Dynamics in the United States and Germany." *ASR* 65: 343-70.
- Card, David and Rebecca Blank. 2008. "The Changing Incidence and Severity of Poverty Spells Among Female-Headed Households." *AER* 98(2): 387-91.
- Hueveline, Patrick and Matthew Weinshenker. 2008. "The International Child Poverty Gap: Does Demography Matter?" *DEM* 45(1):173-191.

WEEK 15

4/26 - Marriage, Family, and Stratification I (Cheng)

Everybody Reads

- Johnson, Robert A. 1980. *Religious Assortative Marriage in the United States*. New York: Academic Press. (Ch. 1, 2). (W)
- Schwartz, Christine R., and Robert D. Mare. 2005. "Trends in Educational Assortative Marriage from 1940 to 2003." *DEM* 42:621-46.
- Oppenheimer, Valerie Kincade. 1988. "A Theory of Marriage Timing." *AJS* 94:563-591.
- Xie, Yu, James M. Raymo, Kimberly Goyette, and Arland Thornton. 2003. "Economic Potential and Entry into Marriage and Cohabitation." *DEM* 40:351-368.
- Breen, Richard, and Leire Salazar. 2011. "Educational Assortative Mating and Earnings Inequality in the United States." *AJS* 117: 808-843.
- Schwartz, Christine R. and Hongyun Han. 2016. "The Reversal of the Gender Gap in Education and Trends in Marital Dissolution." *ASR* 79: 605-629.

Précis

- Kalmijn, Matthijs. 1991. "Status Homogamy in the United States." *AJS* 97:496-523.
- Sweeney, Megan. 2002. "Two Decades of Family Change: The Shifting Economic Foundations of Marriage." *ASR* 67:132-147.
- Mare, Robert D. 1991. "Five Decades of Educational Assortative Mating." *ASR* 56:15-32.

WEEK 16

5/3 - Marriage, Family, and Stratification II (Cheng)

Everybody reads

- Hauser, Robert M., and William H. Sewell. 1985. "Birth Order and Educational Attainment in Full Sibships." *American Educational Research Journal* 22:1-23. **(W)**
- Ellwood, David T., and Christopher Jencks. 2004. "The Uneven Spread of Single-Parent Families: What Do We Know? Where Do We Look for Answers?" Pp. 3-77 in *Social Inequality*, edited by K. M. Neckerman. New York: Russell Sage Foundation. **(W)**
- McLanahan, Sara, Laura Tach, and Daniel Schneider. 2013. "The Causal Effects of Father Absence." *ARS* 39: 399-427.
- McLanahan, Sara. 2009. "Fragile Families and the Reproduction of Poverty." *Annals of the American Academy of Political and Social Science* 621: 111-131.
- Maralani, Vida. 2013. "The Demography of Social Mobility: Black-White Differences in the Process of Educational Reproduction." *AJS* 118: 1509-1558.

Précis

- Guo, Guang, and Leah K. VanWey. 1999. "Sibship Size and Intellectual Development: Is the Relationship Causal?" *ASR* 64:169-87.
- Phillips, Meredith. 1999. "Sibship Size and Academic Achievement: What Do We Know and What Do We Still Need to Know?" *ASR* 64:188-192.
- Downey, Douglas B., Brian Powell, Lala Carr Steelman, and Shana Pribesh. 1999. "Much Ado About Siblings: Change Models, Sibship Size, and Intellectual Development." *ASR* 64:193-198.
- Guo, Guang, and Leah K. VanWey. 1999. "The Effects of Closely Spaced and Widely Spaced Sibship Size on Intellectual Development: Reply to Phillips and to Downey *et al.*" *ASR* 64:199-206.
- Bloome, Deirdre. 2014. "Racial Inequality Trends and the Intergenerational Persistence of Income and Family Structure." *ASR* 79: 1196-1225.

WEEK 17

5/10 - Race and Ethnicity, Gender, and Discrimination (Cheng)

Everybody Reads

- Duncan, Otis Dudley. 1968. "Inheritance of Poverty or Inheritance of Race?" Pp. 85-110 in *On Understanding Poverty*, edited by Daniel P. Moynihan. New York: Basic Books. (W)
- Heckman, James J. 1998. "Detecting Discrimination." *Journal of Economic Perspectives* 12: 101-116.
- Goldin, Claudia and Solomon Polachek. 1987. "Residual Differences by Sex: Perspectives on the Gender Gap in Earnings." *AER* 77: 143-151
- Pager, Devah. 2003. "Mark of a Criminal Record." *AJS* 108: 937-975.
- Charles, Maria, and David B. Grusky. 2004. *Occupational Ghettos: The Worldwide Segregation of Women and Men*. Stanford, CA: Stanford University Press. Read Ch. 1-3. (W)

Précis

- Grodsky, Eric, and Devah Pager. 2001. "The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap." *ASR* 66: 542-67.
- Avery, Robert B., and Michael S. Rendall. 2002. "Lifetime Inheritances of Three Generations of Whites and Blacks." *AJS* 107:1300-46.
- Kilbourne, Barbara Stanek, Paula England, George Farkas, Kurt Beron, and Dorothea Weir. 1994. "Returns to Skill, Compensating Differentials, and Gender Bias: Effects of Occupational Characteristics on the Wages of White Women and Men." *AJS* 100: 689-719.

WEEK 18

5/17 – Spatial Aspects of Stratification (Cheng)

Everybody Reads

- Duncan, Greg J., and Stephen Raudenbush. 1999. "Assessing the Effects of Context in Studies of Child and Youth Development." *Educational Psychologist* 34: 29-41.
- Bruch, Elizabeth and Robert D. Mare. 2006. "Neighborhood Choice and Neighborhood Change." *AJS* 112:667-709.
- Reardon, Sean and Kendra Bischoff. 2011. "Income Inequality and Income Segregation." *AJS* 116(4):1092-1153.
- Sharkey, Patrick and Felix Elwert. 2011. "The Legacy of Disadvantage: Multigenerational Neighborhood Effects on Cognitive Ability." *AJS* 116(6):1934-1981.
- Clampet-Lundquist, Susan and Douglas S. Massey. 2008. Neighborhood Effects on Economic Self-Sufficiency: A Reconsideration of the Moving to Opportunity Experiment." *AJS* 114(1):107-43.
- Ludwig, Jens, Jeffrey B. Liebman, Jeffrey R. Kling, Greg J. Duncan, Lawrence F. Katz, Ronald C. Kessler, and Lisa Sanbonmatsu. 2008. "What Can We Learn about Neighborhood Effects from the Moving to Opportunity Experiment?" *AJS* 114(1): 144-88.
- Sampson, Robert J. 2008. "Moving to Inequality: Neighborhood Effects and Experiments Meet Social Structure." *AJS* 114(1): 189-231.

Précis

- Quillian, Lincoln. 1999. "Migration Patterns and the Growth of High Poverty Neighborhoods, 1970-1990." *AJS* 105: 1-37.
- Harding, David J. 2003. "Counterfactual Models of Neighborhood Effects: The Effect of Neighborhood Poverty on High School Dropout and Teenage Pregnancy." *AJS* 109: 676-719.
- Sharkey, Patrick. 2014. "Spatial Segmentation and the Black Middle Class." *AJS* 119(4): 903-954.

WEEK 19

5/24 – Social Inequality and Health (Cheng)

Everybody Reads

- Marmot MG, Smith GD, Stansfeld S, Patel C, North F, et al. 1991. "Health inequalities among British civil servants: the Whitehall II Study." *Lancet* 337:1387-93
- Link, Bruce G. and Jo C. Phelan. 1995. "Social Conditions as Fundamental Causes of Disease." *Journal of Health and Social Behavior* 35:80-94.
- Palloni, Alberto. 2006. "Reproducing Inequalities: Luck, Wallets, and the Enduring Effects of Childhood Health." *DEM* 43: 587-615.
- Hayward, Mark, Eileen Crimmins, Toni P. Miles, and Yu Yang. 2000. "The Significance of Socioeconomic Status in Explaining the Racial Gap in Chronic Health Conditions." *ASR* 65: 910-930.
- Browning, Christopher, Danielle Wallace, Seth Feinberg, and Kathleen Cagney. 2006. "Neighborhood Social Processes, Physical Conditions, and Disaster-Related Mortality: The Case of the 1995 Chicago Heat Wave." *ASR* 71(4):661-678.

Précis

- Wilson, Andrea E., Kim M. Shuey, and Glen Elder. 2007. "Cumulative Advantage Processes as Mechanisms of Inequality in Life Course Health." *AJS* 112(6): 1886–1924.
- Schnittker, Jason. 2007. "Working More and Feeling Better: Women's Health, Employment, and Family Life: 1974-2004." *ASR* 72(2):221-238.
- Conley, Dalton, and Neil G. Bennett. 2000. "Is Biology Destiny? Birthweight and Life Chances." *ASR* 65: 458-467.
- Torch, Florencia and Andrés Villarreal. 2014. "Prenatal Exposure to Violence and Birth Weight in Mexico: Selectivity, Exposure, and Behavioral Responses." *ASR* 79: 966-992.

WEEK 20

5/31 - International Comparisons of and Trends in Stratification and Mobility (Cheng)

Everybody Reads

- Breen, Richard, Ruud Luijkx, Walter Muller, and Reinhard Pollak. 2009. "Nonpersistent Inequality in Educational Attainment: Evidence from Eight European Countries." *AJS* 114(5):1475–1521.
- Breen, Richard, and Ruud Luijkx. 2004. "Social Mobility in Europe between 1970 and 2000." Pp. 37-76 in *Social Mobility in Europe*, edited by Richard Breen. New York: Oxford. **(W)**
- Van de Werfhorst, Herman G., and Jonathan J. B. Mijs. 2010. "Achievement Inequality and the Institutional Structure of Educational Systems: A Comparative Perspective." *ARS* 36: 407-28.
- van Leeuwen, Marco H.D., and Ineke Maas. 2010. "Historical Studies of Social Mobility and Stratification." *ARS* 36: 429-51.
- DiPrete, Thomas A. 2002. "Life Course Risks, Mobility Regimes, and Mobility Consequences: A Comparison of Sweden, Germany, and the United States." *AJS* 108:267-309.
[Read previously for Week 9; review for this week.]
- Firebaugh, Glenn. 1999. "Empirics of World Income Inequality." *AJS* 104:1597-1630.

Précis

- Shavit, Yossi and Walter Muller. 1998. *From School to Work*. Oxford: Oxford University Press.
Ch. TBA. **(W)**
- Deng, Zhong, and Donald J. Treiman. 1997. "The Impact of the Cultural Revolution on Trends in Educational Attainment in the People's Republic of China." *AJS* 103:391-428.
- Gangl, Markus. 2006. "Scar Effects of Unemployment: An Assessment of Institutional Complementarities." *ASR* 71(6):986-1013.

FINAL EXAMINATION DUE 4:30 P.M., Tuesday, 6/7.