

**TENURED ASSOCIATE OR FULL PROFESSOR POSITION
IN URBAN AND ENVIRONMENTAL HEALTH
October 14, 2021**

Rutgers, The State University of New Jersey
New Brunswick, NJ

The Edward J. Bloustein School of Planning and Public Policy at Rutgers, the State University of New Jersey, seeks a full-time, tenured faculty member at the associate professor level or higher to play a leadership role in expanding its portfolio of research, teaching, and service in health equity. To this end, we are undertaking a cluster hire of four new tenure-track or tenured faculty in urban and environmental health and health policy, including the senior position described in this job announcement. (The position posting for tenure-track Assistant Professors and/or tenured Associate Professor can be found at <https://jobs.rutgers.edu/postings/144954>.) The individuals in these positions are expected to collaborate with faculty in our programs in public health, public policy, health/health care administration, climate adaptation, planning, transportation, and public informatics as part of multi-disciplinary initiatives to reduce health disparities and advance health equity in the U.S. and internationally.

The successful candidate in this senior role will have opportunities to contribute to the development and leadership of a research center and new academic programs addressing health and health equity.

The Edward J. Bloustein School of Planning and Public Policy is part of Rutgers University-New Brunswick, the flagship campus of Rutgers University, New Jersey's public research university and a member of the Association of American Universities. Under the leadership of President Jonathan Holloway, Rutgers has made a commitment to transform itself into a more diverse, equitable, and inclusive environment focused on harnessing its intellectual resources for social good <https://diversity.rutgers.edu/faculty>. The university is a dynamic and diverse center for research, technology innovation, public engagement and development, and is located in the heart of the Northeastern megalopolis with easy access to New York City and Philadelphia.

At the Bloustein School, research centers are a focal point of social and economic research on population health, health policy, and the built environment, examples of which can be found at <https://bloustein.rutgers.edu/centers/health-at-bloustein/>. The School has 14 research centers and institutes, and annually attracts approximately \$16 million in external grants and contracts. It benefits from its location on the New Brunswick campus, which houses the state's most extensive network of laboratories, research facilities, and health service centers. Bloustein faculty and students have opportunities for collaboration with counterparts across the university as well as through the Big Ten Academic Alliance (BTAA) an academic collaboration of 14 top-tier research universities that together conduct \$10.5 billion in funded research annually.

The Bloustein School is a professional school offering a PhD in Planning and Public Policy; master's degrees in Public Policy, Urban Planning and Policy Development, Urban and Public Informatics, and Health Administration; undergraduate degrees in Public Health, Public Policy, Planning and Public Policy, Urban Planning and Design, and Health Administration; and a number of undergraduate minors that reflect the interdisciplinary nature of the School's academic foci. For further information, visit the web site at <http://bloustein.rutgers.edu>.

Responsibilities:

We are looking for a senior faculty member to lead a program of research and teaching about health equity, social determinants of health, and other areas of synergy with the Bloustein School. The ideal candidate will have a background at the intersection of public health, health planning and policy-making, with strong theoretical and empirical grounding in a relevant discipline such as economics, political science, sociology or a professional field such as public policy, public health, health services research, social epidemiology, law, nursing, or medicine. The school seeks candidates whose research, teaching, and/or service reflects a commitment to diversity and inclusion.

Required Qualifications:

- A PhD in a health-related field from an accredited institution, with expertise in health policy and planning, urban and environmental health, social epidemiology, public health, health informatics, or a related field. Candidates with a law or clinical doctorate with a masters-level or equivalent research degree will be considered. A focus on applying a racial equity and social justice lens is highly desirable.
- An established, nationally or internationally recognized research profile with extensive refereed research in high-impact journals and scholarly conference presentations.
- Demonstrated ability to secure peer-reviewed external grant funds and the ability to be a team leader on funded research including collaborating with faculty and supporting and supervising doctoral students and postdoctoral associates.
- Evidence of excellence in teaching and student mentorship at the graduate and undergraduate levels.
- Evidence of engagement and collaboration with communities relevant to the candidate's area of scholarship, such as with members of marginalized groups, public policy decision makers, practitioners, and others, as appropriate.

Additional desirable criteria:

- Demonstrated leadership by serving in administrative positions at the departmental and school levels, and evidence of starting new, or substantially enhancing, research initiatives or degree programs.
- Experience in leadership in professional organizations and the ability to network with external stakeholders, build community relationships, and communicate through new media and other sources.
- Demonstrated skills and hands-on experience with teaching, including an interest in non-traditional teaching such as online, certificate or executive training, and experience with accreditation.
- Evidence of interdisciplinary work teaching and conducting research across disciplines.

The standard teaching assignment is two courses each semester, including undergraduate and graduate courses. As a campus with a continually growing diverse student body, we encourage applications from women, minorities, and other groups that have historically been under-represented in academia, as well as individuals with a commitment to mentoring students from under-represented groups. We are committed to a diverse workforce and maintaining a learning and working environment that is welcoming to all.

Salaries and benefit packages and other forms of professional support offered are competitive. The successful candidate will also receive start-up resources, including support for student research assistants.

Applicants should submit a letter of application, a curriculum vita, and the names and contact information of three professional references at <https://jobs.rutgers.edu/postings/144944>. Review of applications will begin on November 15, 2021.

If you have questions about the Bloustein School or this position please email blousteinsearch@ejb.rutgers.edu. Additional information about Rutgers, the State University of New Jersey, can be found at <https://www.rutgers.edu>.

Rutgers, The State University of New Jersey, is an Equal Opportunity/Affirmative Action Employer. Qualified applicants will be considered for employment without regard to race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, genetic information, protected veteran status, military status or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment.