Trainee Quarterly Progress Report Guidelines:

1. Brief (3-5 sentences) discussion of your current research interests, and how the training program is facilitating your pursuit of those interests. Please describe any mentorship you have received from training program faculty.

2. Course numbers, titles, and short (one sentence) descriptions of courses you took in this quarter.

3. Summary of any training you have had related to ‘the responsible conduct of science’, including web-based certification for IRB; classes, workshops or forums related to professional and ethical issues such as IRB, publication, grant-writing and so forth; discussions with mentors on issues related to human subjects, and other professional and ethical examples.  
   CITI: If you’ve not sent Ana Ramirez your CITI certification, please do so.  
   CITI: http://ora.research.ucla.edu/OHRPP/Pages/HIPAA.aspx#training

4. Publications: Just a reminder that papers should cite NIH support and be posted to PubMed Central (see language below). Please supply PMCID number or “PMC Journal-In Process” next to publication citation(s).

   Each publication, press release or other document that cites results from NIH grant supported research must include an acknowledgment of NIH grant support and disclaimer such as “The project described was supported by Award Number _T32HD007545_ from the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). The content is solely the responsibility of the authors and does not necessarily represent the official views of NICHD.”

   Award recipients are required to comply with the NIH Public Access Policy. This includes submission to PubMed Central (PMC), upon acceptance for publication, an electronic version of a final peer-reviewed, manuscript resulting from research supported in whole or in part, with direct costs from National Institutes of Health. The author’s final peer reviewed manuscript is defined as the final version accepted for journal publication, and includes all modifications from the publishing peer review process. For additional information, please visit http://publicaccess.nih.gov/.

5. Presentations at conferences or workshops, or other participation in conferences or workshops

6. Year in your program
7. Degree progress in your program

8. Who is your primary advisor?

9. Are you working with any other CCPR affiliates?

10. How has the CCPR traineeship benefitted you (e.g., would you have had a T.A. or R.A. position if not for the traineeship)?

11. Please indicate which of the classes listed below you’ve taken. Indicate Term and Year (e.g. F2018).

- Soc M225A (Econ M204A) California Population Research Topical Seminar Series
- Soc 205 Family and Social Change
- Soc 206/CHS M222 Understanding Fertility: Theories and Methods
- Soc 213A/CHS M208/Biostat M208/Econ M208 Demographic Techniques I: Measuring Demographic Processes
- Soc 213B Applied Event History Analysis
- Soc M213C/CHS M298. Demographic Techniques II: Population Models and Dynamics
- Soc 213C Population Models and Dynamics
- Soc 226A Introduction to Theory and Major Empirical Research in Social Demography
- Soc 226B Introduction to Theory and Major Empirical Research in Social Demography
- Soc 236A/236B/236C International Migration
- Soc 239A/239B Stratification, Inequality and Mobility
- CHS 205 Immigrant Health
- CHS 247 Population Change and Public Policy
- CHS 263 Social Demography of Los Angeles
- CHS 431 Foundations of Reproductive Health
- Econ 232 Topics in Econometrics
- Econ 261A&261B Labor Economics
- Econ 262A Methods in Policy Evaluation
- Econ 262P Population Economics
- Other (substitution classes that have been approved by Directors)

Note: Please number answers in accordance to questions being answered for easier reference.

If you have already submitted this material to your program director, please also submit a copy to Ana (aramirez@ccpr.ucla.edu) for our records. We will be requesting these progress reports every quarter.

CCPR Training Program